



Dual Enrollment FRE101 Course Syllabus

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Office Room # A 9
Office Hours Daily 7- 7:30 a.m. and 2:30- 3 p.m.

College Chandler-Gilbert Community College
High School Casteel High School
Room # A 9
Class Days/Time Daily - see your school schedule
Academic Term Fall 2018

Course Title Elementary French I
Course # FRE101
Section # 23229
Credits 4.0
Format Face-to-face
Contact Hours Each credit of a course equates to 50 minutes of in-class time weekly. Students should plan to spend 100 minutes in out-of-class study weekly for each credit of the course.

Textbook Title D'accord 3
Author Vista Higher Learning
Other Required Materials Notebook, pen and paper
Third Party Learning Tools We will use a variety of learning tools in class throughout the year. We will also be using Google classroom this year. More information can be found on my website



Student Responsibilities

Students are responsible for the information in the syllabus and college policies included in CGCC's college catalog and [student handbook](#).

Grading Policy

Category	Points/Percent	Grade	Score Required
Participation	15	A	90-100
Classwork/projects	50	B	80-89
Tests and Quizzes	35	C	70-79
		D	60-69
		F	Below 60
Total		100	

Attendance Policy

Attendance is mandatory and will be taken daily. Attendance is monitored by the administration. Being absent from class may affect your participation grade.

Late Work Policy

Due dates are firm. Late work will only be accepted on a case by case basis, and will always result in a reduction of points. If you miss an assignment, please see the teacher before or after school so that arrangements can be made.

Academic Honesty/Integrity

Besides academic performance, students should exhibit the qualities of honesty and integrity. Every student is expected to produce his/her original, independent work. Any student whose work indicates a violation of the MCCCDC Academic Misconduct Policy including cheating, plagiarism, and dishonesty will be subject to disciplinary action. Refer to the [CGCC Student Handbook](#) for information regarding Academic Misconduct and due process procedures.



**CHANDLER-GILBERT
COMMUNITY COLLEGE**
A MARICOPA COMMUNITY COLLEGE

Every Student Succeeds.

**Students Requiring
Special
Accommodations**

Information for Students with Academic Adjustment Needs:

- If you have a documented disability (as protected by The Americans with Disability Act Amendment Act), please contact Disability Resources & Services Office.
- If you are pregnant or parenting (as protected under Title IX) and would like to discuss possible academic adjustments, please contact Disability Resources & Services Office.
- If you are experiencing difficulty accessing course materials because of a disability, please contact your instructor and the Disability Resources & Services Office. All students should have equal access to course materials and technology.

**Information
Regarding Disability
Services**

Students with disabilities are required to register for services in the Disability Resources and Services office in the Student Center at the beginning of the semester. Do not wait to visit the DRS office if you want support with any CGCC classes

**Information
Regarding
Counseling Services**

Counselors are available to students ensure student success with their classes. Counselors provide developmental and preventative guidance for student's life-long learning. Counselors will have contact with students throughout the year through a variety of lessons and presentations are tailored to address academic, personal, social and post high school interests.

Syllabus Changes

This syllabus is intended to contain complete and accurate information; however, I reserve the right to adjust this syllabus during the course. Students will be notified by the faculty member of any changes in course requirements or policies.

Course Description

Basic grammar, pronunciation and vocabulary of the French language. Includes the study of French culture, practice of listening, speaking, reading and writing skills.

**Course
Competencies**

The course competencies are as follows:

1. Demonstrate comprehension of written and oral passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
2. Compose written passages that include biographical information, basic questions and descriptions, short narratives, brief dialogues, survival vocabulary, and current events.
3. Ask and answer oral questions to satisfy basic needs, express biographical information, provide short descriptions, and participate in very simple conversations.
4. Identify cultural aspects of the target language.